



Smithsonian Institution
National Museum of Natural History

Department of Anthropology
National Anthropological Archives

NAA MS 1875, folder 8
Sixteen Fox stories with translations collected by Truman
Michelson, undated
National Anthropological Archives, Smithsonian Institution

Please cite the material in the following format:

"NAA MS [Manuscript Number], National Anthropological Archives, Smithsonian Institution"

For example:

"NAA MS 2108, National Anthropological Archives, Smithsonian Institution"

Young man who was
corn, and other kinds
of Indians, long time
ago.
~~men men men~~

Once there were
eight young men,
none of these men
had ever been married
before. They were all
friends, each one
from a different family.
They were all well
acquainted with each
other, they were use-
ful to one another.

It was on one summer night, all these men were laying by a river talking.

2 - They were talking about the number of times each ever was hungry. The first that was asked said he was very hungry eight times since his life. And some a day and so on. In them days the main food was deer. There were plenty of deer in those days.

3 - So when they met again in the same place they decided to

dig the soil up, so
they prepared the soil.
Then they said they
would cover them-
selves up in hills
with dirt. So they
covered one with
soil in a hill; then
this first one grew
up in corn stalks.
And the next one
who was buried in
a hill grew up to
be bushes of beans,
and still another,
he grew to vines
with squash on.

4- So still another
he said I will grow
to some thing that
will taste sweet.

And another said I
will grow to something
bitter like peppers.

And still another said
he would grow to some
herbs that would be
called medicines.

And one said I will
be used as a sacred
thing, I will be tob-
acco. I will grow
to tobacco. And the
next to last said
I will grow to a
sassafras tree, the
Indians can take the

bark and use it
for tea or medicines.
5. So the eight man
said, "I will, not be
any thing but I
will watch and care
for all these things
that grow, and tell
the other Indians
about them, And
how to use them.
He also told the
parents of each of
these boys first.
6. When he got home
his mother had
just got thru cooking

she had some boiled
tongue, but he was
the only one that
ate the tongue, then
after they had eaten,
he went to every
home in the village
and called them all
together. When they
had all gathered he
began to tell them
about his friends,
what they had done
and happened to
them 7 -

So after he told them
all about it, they
returned to their
homes. He did not
go to see how the

seven gardens were growing, for quite awhile, then one day he took several women with him, to help him pull weeds. When they got there every thing was growing just fine. In large patches.

He had the women pull weeds in all places, except the tobacco. He did not want the women to go near the tobacco plants.

He went back home and brought some men with him to pull weeds around the tobacco plants.

The women were not allowed to go close ^{to} it while it was growing.

The next time he went to the gardens the beans were full grown, then the corn was ripe.

So they began to eat beans and corn.

9 - Soon the squash was ready to eat, and they had all

they wanted to eat
but there was still
a lot. So the women
dried some corn.
And left a lot on
stalks for seed.

They saved a lot
of seed. The women
divided different
kind of seeds among
one another so they
could plant again
early in the spring.
10. Then he told
them what he thought
of the medicines,

that they should
dig different kinds
and dry it. Different
kind of roots and
herbs. So they got
busy digging roots
and drying them.

Leaves and herbs.
They tried them all
till they knew which
of which was good
for certain kind
of ailments.

11. So they were thank-
ful for the medi-
cine - and the pass-
safras bark, was
used for tea to puri-
fy the blood, it
was used in other

medicines after it was ground up. Then the many different kinds and ways of all Indian medicine. Then the men gathered the tobacco, and fixed it all up, and put it away.

12. It was to be used only in sacred feasts in holy ceremonies.

In those days the Indians used it to smoke the pipe of peace, used it in sacred feasts, as

a sacred and holy thing. It was not harmful like it is to day. after our white brothers got a hold of it they added bad stuff to it.

They made it no good. But in the early days nothing was added just the dry leaves.

13. The tobacco was used mainly in the (Me-da-me) or war bundle, or sacred bundle. It was used holy. So they were told about smoking the (me da me) that

each clan was to have a sacred bundle to themselves.

So they began to have councils over the bundles.

14. They said if they kept the bundles holy and sacred they would always protect them from the enemy, in time of war they would always win.

They should have the children give tobacco ^{to} it every once in awhile, in thankfulness

like when the corn
was ready to eat,
squash and beans.

So they said they
would have a feast.

15. Then the man
who was telling
them about different
things said, he was
going far away,
that he would be
gone for eight years.

So the women got
busy and cooked a
lot of corn, squash,
and beans. Every one
was there ready to
eat with him. As
he was going away.

16. He was going north
there were two big
rivers where these
two big rivers both
started from he was
going there, and told
his tribe to keep well
by using all the me-
dicine he had told
them about, to use
the tobacco in prayers
to ask the One Who
made them move
for power to live
on and to know
some thing which
might make the

tribe grow stronger.
Some thing that would
help them.

17. So they were all
lonesome for him after
he had left. In a few
days one of the men
of the tribe had learned
some thing great, he
was taken pity by
some powerful thing.
That he had made
a war bundle or
sacred bundle. So
they were all anxious
to see what it looked
like. Then the men
hunted for a lot
of deer. The day
was set for a sacred

bundle feast.

18. So the deer was brought and dressed by men. The women done the cooking for the feast. There were also a lot of corn, squash and beans brought by different ones for the feast. So they all gathered together. He opened up the bundle, he told them how to sit in each Klan. He took out the gourds

and gave them to the ones who were to sing. They liked all his songs, and some sat on one side who smoke. They would eat between dances and singing.

19. So after the feast he took his bundle with him on a war path, he carried it on his back. A lot of men went with him but they all came home safe, all who went with the bundle. So they began to believe in these bundles, they

began to fast and
cry around in the
forests, to what Gods
would pity them.

And give them strength.
Then it was spring
again, they began to
make gardens.

20. They had almost
forgot about the gar-
dens when these
sacred bundles began
to come in, but a
little boy said, "Isn't
any one going to
make gardens," then
they all got busy.

but the crop did not grow very good. So they did not bother it until it was ready to put away for seed.

They gathered all what grew for seed.

21 "It will be like this only this time. Next time plant a lot and on time soon as the ground gets warm," one old man said. Even these animals will be scarce some day, they will not be plentiful like they are now. So planting will

be the only way for us to depend on food some day," when all these deer, buffalo and other animals we depend on for food will be gone."

22. So they knew this was true. They want to bring what good they knew for ahead to their great, grand children, and on to the generations to come. In the olden times the old folks use to talk trying to tell the

young folks what
it would soon be like
and in those days
they use to listen,
but to day the young
folks won't listen to
nothing.

23. When it was
garden making time
they use to take it
seriously like it
was a sacred thing
to do. The children
took part, they too
would prepare the
soil, and throw
tobacco on it and
ask that what they
plant might come
up good, before they

planted their seeds.

24. They were always taught seeds were people, therefore they shouldn't waste anything. If they planted anything they shouldn't abuse it, by letting the weeds grow in the garden. For they were people growing. There was one old man who use to talk all the time who told them what to do, his name was ne-be-to-si-wa-

it is just a name.
25. He was the advisor
of the tribe. He also
told them when
they did not take
care of the things
they planted, and
allow weeds to grow
in it, they were
abusing the people,
it was people grow-
ing, these people
in the garden would
cry, like the corn,
beans etc would
cry. So in those days
they believed it and
always kept every
weed out.

27. But they began to get careless in the early generations, more and more.

Then finally the buffalo and deer began to get scarce. Just as our great grand fathers had preached, they use to say all the buffalo, deer, elk and bear, that they like to eat so will would be gone.

28. So the meat began to get scarce, and one hard cold

winter, the Indians
in the village could
not find deer, buffalo
elk, nor bear like
they use to, so they
ate nothing but dried
corn, beans, squash
once in a great while
they brought a deer
home, but they would
be gone many days
to round them up.
As the deer began to
go north.

29. So when spring
would come they
would be happy
and prepare to make
good, large gardens.
Even the turkey

which was plentiful
began to be hard to
find. So they knew
gardening was the
only thing to do.

In the old times the
turkeys use to be
thick, even women
use to step out and
kill as many as they
wanted to cook.

30. one day one of
the men had a great
vision, it was a
holy one. at this
time in the camp
every one was scared

about the world
coming to an end.
It just seem it was
going to come to an
end real soon. But
this young man told
them it would not
for a long while yet.
That they should try
to treat each other
kind and good. To
try to raise every
kind of vegetables. To
help others etc.

31. So this young man
and his father went
out to hunt, they
killed a lot of deer,
buffalo, bear and
turkeys.

then they prepared
for a big feast.

They also had a
lot of corn, and
squash cooked,

Then they called every
one in the village
to come to eat, this
young man talked
to all of them again.

32. He told them not
to get scared that
it would be many
many yrs, perhaps
thousands, before
the end of the
world would come.

but for them to
go on and live happy
and long as they could.
To take good care of
themselves and not
worry about the worlds
end.

33.

And this old man whose
name was Ni-he-te-si-
wa - the advisor was
getting so very old, they
tried to take good care
of him, he was sort of
holy, not just a com-
mon ordinary man,
but when he said any-
thing would happen it
most generally did.
So they wanted to keep

him with them long as they could.

34. This old man also told them they would begin to have short lives, in the olden days they use to live on and on for many years, there use to be a lot of old folks then, but their lives begin to get shorter. "Soon in the generations to come there will be no old folks", he said

35. Just like the little kernel, they begin to get careless with it.

they waste a lot of corn.
In the early days
each little kernel was
saved, not one went
to waste. So when that
time come that the
people get careless
then the lives will be
likewise. said ni-be-
te-si-wa-the advisor.

There never use to
be any sickness then,
like it is to day.

36. This boy that had
the holy vision told
them also exactly the
same as ni-be-te-si-
wa-told them. He
was taken as a holy
person too. For he told

many things that were true.

Once there was a little kernel laying out on the ground. It got damp, soon it began to rot, then the wind blew the outer skin away.

37. Then this other part blew up with the dust then it went into a man's ear. The man got pretty sick, he could not live any longer, he passed away. So they said, it was this man that had

wasted the corn. In the early days they said corn was holy it was a person.

38. So on account of this person, they were afraid to waste corn, he was an example to them, In the early days the Indians use to live even to five hundred years, but now if an old person lives to be over a hundred he is lucky. The Indians use to never grow old until they were three or four hundred yrs old - grow when they are

fifty, they are old.

39 - It is on account of these generations to day that things are turning out to worse, because, more and more the Indian is neglecting the old ways. He does not plant corn like he should in the way our grand-fathers did, he does not go thru all the holy ceremonies like they did, when spring came and planting began.

40. The Indian of to day
thinks nothing of it.
And they do not
worship the sacred
bundles like they did
in the early days,
men, women, children
and all the tribe, ^{use} to
join with one another
when they had feasts
for the sacred bundles,
but now it is vanish-
ing. all the old ways
are going away and
will soon be forgotten.
So this is what is
said about the corn
or any growing veget-
able that is good to eat.
the end

eta mi mi ^{ar'o'} wite / p st-
na wet - tott-la na 15-ett-
we me 15- ech 15- tt- 15-
ne ro to wa 15- ma ch wa

me ro te wa 15- li- - ma ch wa
ya - ch a ch ita - e te ch wa tt-
mi te ci - mi 15- - mi mi wa
15- - 8y - ke mi 15- li- - mi o
a - w - wa ett - mi - o st - na
wet 15- mi 15- li- - te 15- me
si ke mi 15- - e 8 me ta ti
wa ett - e o ci - ta me ti - wa
ett - mi 15- - 8y - ke li- - ne
ko te - - mi ch wa ett -
mi - we to te mi ti - ett - 15-
e me 15- to - i wa ett - mi
15- ke 15- mi 2- - e 15- da 15-
ett - 15- mi 15- - 8 me ta ti
wa ett - e le ma ci - mi 15-
etta i li- - e ma ci - be ci
ci - mi 15- - mi 15- e te ch -
ka ta ta ke me ti - wa tt-
te le 15- - e te li 15- si ta ya so
wa ett - ett - te 15- li- - 8y -
8y - bi - be ma ci - mi - be
ma te te 15- - mi 15- to - -
ke te te 8y - to mi e 15- bu
ya 15- mi wa - e - i na tt-
o ci - ta na - o mi -
15- to - mi na ett - ci -
ch a ch ita - e i ett -

8etti-ba na ki-etto meko
 eichi- ketu ka i kewa-etto-
 ki'na ya bi'ei metti-
 mette no etta meko-mi
 na-me kote nwa- e 8
 me ma le me ya n- e etti
 me kote- k-cho dawa me kote
 ke beta wi- 8gi- 8olqum
 ki'ke i etti- - ch-ki- yo te
 me kote- i'm-na- - eich
 ke si-wa- e 8 mwa 8 mwa
 wa-etto- - e sta mi ti me
 ko- e ma mi-ma mi-na
 wa-etto- mowa etti- - i'm
 ke- h- mi ko- e me me wo-
 wa-etto- - 8ye mi- wa- e da
 la ki- to wa- etti- - i'ye wa
 ki- e bu- wa- me kote 8chi
 etti- be be mi- 8 wa- etti-
 mya no tu etti- ki- ke te ya
 me kote li me kote- - me
 ch- mi- ka- ch- si- a- - 8etti- ba
 na ki- etti- - ke to- ch- i- na
 i'no- wa- le na- - ke ki- mi
 8i- te wi- na- - ke ma me to
 wi- le na- to ke- e etti- -
 na i- mi- na- y- o- wa- na

Ki'wa ta mo ne lwa - li
 na'ctt - man - wi'ela wi
 ya - ki'no ta me te na le
 ma - ki'ch no ta me ta na
 ma ge - i'na - me ch am ko
 na - ki'hi te wi'buw ni'la
 ki'ctta - ni'la - buw ta'wi' l
 i'ctt - ki'wa, te'ctt - ta'wi' buw
 ctta - li'ctt - o'ni'na ta
 ya'ki' - i'ni' me to wi'ch to
 ya ge - ki'no ta me to na
 de na - i'ni' me to - wi'ela
 wi'ya - ni' - ya'ki' - me'na
 ni'la ki' - ni'na sco'ctt -
 si'wi' - li'ctt - o'ni'ni' me
 to - wi' to te wi'ya ge - wi'wi
 ke'ctt - ta'wi'ya ge - i'ctt -
 o'ni'na ctta - ya'ki' - i'ni'
 me to - wi'ela wi'ya -
 i'ni' me to - wi'ela wi'ya
 ni' - ki'no ta me ge - se to le
 na - wi'hi te wi'ya ge - salt
 ya - ni' - ki'wi' te'ctt - ta'wi' buw
 ni'wa hi to ni'wi' - li'
 ct - o'ne to te ni'na
 ctta me ni'wi' - ni' -
 me ch am to ni'ch ki'

miwisto le moiwina
 muto-awistohi-wishu-
 wa-mi-eh-ta-ke-so-mu
 chenukomich-ke-m-wite
 mitante-dante-mi-ga
 yac-ta-ka-ma-sita-e
 i'eth-8gi'owiyad-wi-
 na-na-i-ta-cu-eth-mi-mi-
 eth-Omina-ette-i-lye
 ki-mu-ko-i-mi-i-ich-ke-
 yam-ma-m-ette-cu-ich-
 ta-soyau-mate-wi-
 mona-mi-ich-ta-so-
 lyet-8gi'owiyad-wi-
 t-ich-na-na-i-ta-cu-eth-mi-
 much-mu-ko-ma-m-m-m-
 so-i-mi-cu-ich-ke-yam-
 i-eth-Omina-ette-mu-
 echite-yam-cu-ka-ki-ke
 mi-mi-cu-yam-mi-tch-ta-
 e-8gi-na-ta-ma-tch-
 ka-wa-ke-mi-i'gi-wh-ke-
 ma-mi-wa-ke-mi-ta-ke-
 me-ma-ta-ge-mi-mi-wa-
 ke-ka-ka-mi-mi-ta-ge-
 m-m-eth-mi-mi-mo-
 to-cu-eth-i-eth-

omi'ito ta'ita - omi'na ette
 ogi'ann'ito - tel'ito - e'v'ich'i
 i'ny'ann'ni - omi'ita'ite'ni
 na'ba'ev'ito - omi'na'ni'ito
 me'to' se'm'ni'eva'ito - e'le
 sto - e'it'th' - ni'ni'sya
 ova'le'oc'ni - e'it'th' - omi'
 na'oma'na'vi'na' ogi'
 vi'ita'na'ev'it'th' - ni' - e'le
 me'cu'na - e'it'th' - na
 na' - le's'na'ya - vi'na
 ot'ta'na'na'cu'na'na' - to
 na'ya - e'it'th' - e'v'it'ta
 na'eva'te' me'to' se'm'ni'
 ev'ni - ni'cl'ni - i'ni'ni'ni
 ko - e'le'it'th' - e'va'it'th' - me
 to'it'th' - e'le'vi'ito'bo'ka'na
 e'va'it'th' - me'ni'te' me'to' - ot'ta
 ni'ni'na - e'it'th' - ni'ni'ni'ni
 e'le'th' - ot'th' - omi' - e'v'ni
 sto'it'th' - ni'ni'te' - e'le'th'
 ot'th' - omi' - e'v'ni'na' - to
 ni'ni'te' - omi' - e'v'ni'no
 ot'th' - i'th' - ka'it'th' - sa'ni'no
 i'na'it'th' - o'v'it'te'na'ni
 e'ka'it'th' - sa'it'th' - e'le
 na'ni'it'th' -

Oni na te a. no na - me
 na. no - e. na eth - o
 a. ta na n. l. me na w
 eth - a. na na wa n. to
 e. na na a. na eth - o
 ni na e. na no te a. na
 e. bi' te o eth - o. ni na te
 a. na na e. na to a. na
 e. x. to a. na e. na a. na
 ka te n. 15 - na. na na
 na - x. se n. 15 - e. na na
 so eth - a. na - e. na ga th
 na. na - g. na na a. na
 i. na na a. na eth - e. na
 na eth - eth - me na so
 a. na na na - na - na
 e. na na na na na - na
 x. eth - na na na na - na
 so te na na na na - e.
 na eth - o. na na na na
 i. na na na - e. na na
 eth - na na na na - na
 na na na - e. na na eth - eth
 i. na na - na na na na
 na na na na - na na
 na eth - eth - na na na na
 a. na na na na - na

e ma wa eth-ma eth-
 e ovi. Kei wa eth- e wali
 x ya eth-mo x eth- e da
 wi in eth- me me in me
 me to - e bua wi in to li i
 x eth- i te li e ya eth- e
 ki chi me to. ma to me li
 in eth- si bua ta x i. omi
 me to wi me to. i qe wa i- e
 ma to ma eth- e x be me
 ko eth- e mo ma x ya eth- e
 me ya eth- i te eth- omi ki ch
 ka su o wa eth- ma si to eth-
 fa ni - ki ch me to. wi te eth-
 ta o wa wa eth- omi - wa li
 ko na ni - me de ma me to
 ma ta i ni ni - e ki ch - wi
 te eth- ta mo wa eth-
 omi me ni wa i - e x wa ya
 eth- e ma wi - wi - te eth- ta
 wa wa eth- me mo te wi x ni
 e me si ni me eth- x chi eth-
 wi - be me x wa eth- i qe wa
 ki - e da fa qe me eth-
 omi - x si ta eth- me to -
 i te li - e x eth- qe ya ma me
 to - e ki ch - ni ni - eth-

8

Xta mi na mi - o mi ma
 sto ethi - sa mi - e ma wa
 ba ma ethi - e ki ch - ki mi thi
 o mi wa bi sto na mi - e
 ki ch - me sto - nu nu cla ki
 ki - otta ki me sto - i na bi
 sto na mi - ma sto ethi - se
 X mi na ta - otta ki me sto
 i ch - ma sto ethi - sa mi -
 e X ethi - mo ethi - e e ve bi
 na na na wa ethi - me to
 se me mi wa ta - - mi le te
 si wa mi - e ba vi - na na
 ch - otta ta wa to wa ethi -
 ka bo ta ve i mi e i na ethi -
 ki ch - me sto wa he so mi
 ethi - Xta mi na mi - e ve
 li na na na mi ethi - X be
 me me sto - ta se vi - e mi
 na ethi - na ta ethi - Ma
 sto ethi - sa mi - e me
 ta vi - me sto - i ch - mi na
 ethi - e i ch - ki mi thi - ki
 na bi wa na - ki ch - ki ch
 ki e ge - no ta vi ta -
 ki X clo X clo mi ta th - bua
 e i na th - i ge wa i

Om-i'gicvi' nini'na n-
 i'ni' me to-ei'la a'wa ethi-
 me to to ya ki' me to-ei'chi-
 ke'ni' ki' si-e'ni' na ethi-
 na i'na me to-e'bo ni'te
 si'te be'ki'ti-i'ni' na i-wi
 & ethi-te'ye ge-e'na ethi-
 be'gi' me to-me no ta ni'te
 e'na ethi-ki'wi'te ethi-ta bua
 ethi-i' ki' me no-to te bua
 e'na ethi-& gi'te ma & 15-
 me bua ethi ni-wi'ly wa 15-
 me to-nyawa wa i'na ta te
 i'ni' na wi'ly a ta-i'wa 15-
 go we-e'na ethi-cwe'ye
 & e'ni' ni' ethi-i' o'ni'-gi'
 me na me to-nyawa wa i'
 na ta te ni' 15-me'le-me to
 te ni'ni-e'be ni' 15-e'ly a ni'
 ethi-i'ni'ye-e'ne'ne-wi'
 & to le'no ni' 15-me'le
 me to na i-e'chi'te ni' 15-
 ma na me me to-ei'chi-15-
 chi'te ni' 15-me'le me to na
 i-e'chi'te ni' 15-e'la to
 ethi-te me to-wi' ta ni' 15-
 & 15 ethi-i-

e bua wi nu ko - ke ko - nua
 boya te nu - ko - nu - th - wi
 nu - wi - si - ko - ba - no - nu - ko -
 o nu - na - te - wi - no - nu - e - o - ya
 eth - nu - o - o - eth - nu - de - nu
 ko - na - nu - o - ya - te - nu - na - na - ko
 eth - nu - ko - te - nu - de - nu - ko
 na - nu - nu - o - th - nu - ko - o - le - nu
 o - nu - te - o - te - nu - no - la - nu -
 eth - nu - e - o - eth - nu - o - o - eth - nu
 ko - nu - so - te - nu - nu - ko - e
 wi - te - nu - na - wa - eth - nu - nu - wa
 wa - nu - na - te - nu - te - nu - e - o - te -
 te - nu - na - nu - eth - nu - nu - nu -
 o - nu - te - nu - na - nu - o - nu - te - nu -
 li - nu - e - o - ya - eth - nu - o - o - wa - te
 be - te - nu - wi - nu - na - nu - be - nu - na
 nu - eth - te - nu - o - te - nu - nu - nu -
 wi - nu - ch - nu - ch - nu - nu - nu -
 nu - te - nu - wa - te - ko - na - nu -
 wi - nu - ch - nu - ch - nu - te - nu - te - nu -
 wi - te - nu - na - wa - wa - eth - nu - nu
 nu - te - nu - wa - nu - e - o - te - nu - na - nu
 e - o - wa - eth - te - nu - ko - o - nu -
 e - o - nu - nu - nu - nu - ko - te - te - nu -
 wa - eth - nu - nu - te - nu - o - ya - nu -
 nu - nu - ko - e - o - te - nu - te - nu -

chest- li- li' na li- te coa- me
 me the ovi- li- te me- e cttu
 Ki- lu sto sta mi- sto- o mi
 ex st- te mi- te- na sto sto
 the na mi- i' mi- te- ovi-
 na mi- e cttu ki- me sto-
 li' ta te ty a mi- ctt- - na no
 ctt- - o mi- na te te coa
 ctt- - o mi- na te te coa
 ex li- te te ctt- - e li- te si- de
 te e- e bu- cu- te me sto- te
 sto- i- ch- - na mi- ta te
 ctt- - e mi- go te- be be no
 ctt- - o mi- na te se mi-
 cu- coa ctt- - e mi- ch- li-
 mi- cu- coa ctt- - me to
 se mi- na te- i' mi- na- me
 ki- me sto- me to se mi-
 cu- ctt- - e bu- cu- te cu- to
 te coo ctt- - e me na- to te
 coo ctt- - me sto- o mi- ctt-
 o mi- na- na- - cu- na ga
 ctt- - me mi- wa- i- e cu- li-
 na wa na cu- coa ctt- - na th-
 e cu- to cu- te na cu- wa
 ctt- - te ty a te mi- e ki-
 ch- te li- de na ge —

ma ne to wa 15- e ma th-
 mi na nu 10- nu to no-
 nu te che no- e ma th-
 ma na nu 10- i ya ya ya
 ne- i nu- wi ba 10- nu wa
 th- e- th- 0 nu- ma nu
 th- e- nu te e- nu ye- ma nu
 nu te nu- de nu- de nu- te
 te te nu- i nu- e ta wa
 te nu na ye- ma nu to wa
 15- 8 10 nu wa nu- ma- e i
 ma th- 8 le nu th- th-
 nu 10- ma nu to wa 15-
 15- 8a 15a 8a 15a 8a nu wa
 8a- 15- ch- nu- 15- te
 nu- nu na ye- e- ma th-
 15- nu- 15- 15- te te te nu-
 nu 10- nu wa 15- ye- 8-
 15- 8- 8- 8- nu- nu- nu-
 ye- 15- te nu- nu na ye- nu-
 nu ch- nu nu 10- ma nu
 8 15- nu 15a th- ma nu
 15- ch- ye- e nu ch- wa nu
 th- ye nu- i nu- nu- 8 ye
 nu nu na ye- e- ma th-
 nu- ch- nu nu- 15- ch- te
 15a te 8a —

ci-ka-ti-eh-to-yi-yi-ni-de
 we-na-i-ni-ni-15-8-le
 me-mo-bwa-me-ti-ni
 ko-ci-8-me-ni-eth-eth-
 li-ni-yi-we-yi-ni-8-me-ni
 ma-ni-a-ni-ma-to-ti-ni
 yi-i-ni-ma-ni-to-ci-
 8-yi-we-ni-yi-yi-l-i-ma
 eth--8-yi-ti-ni-ma-ni-ch-
 ni-cla-ni-li-8-me-ti-ni-ci-
 i-ni-ti-ti-yi-yi-ni-e-ni-ma
 eth--8-8-ti-eth-ni-ni-15-
 ci-li-ti-ni-ma-to-wa-
 wa-to-ma-ni-to-wa-to-
 e-ni-eth-ni-ma-ni-eth-
 i-ni-ni-ni-bo-ni-ci-ga
 ti-mo-we-yi-ni-8-yi-ti-ti
 ti-ti-ni-ni-ma-to-ci-ci-8-
 ni-ni-eh-ni-to-fu-ni-ni
 ci-we-yi-ni-me-ni-eh-ta-
 i-ni-ni-to-ma-ni-ni-me-
 si-8-ci-yi-yi-ci-eth-
 ti-ni-eh-ci-wa-ni-eth-15-
 i-ni-we-ni-to-ci-ci-eh-
 ti-ti-e-ni-ma-eth-ni-ma
 yi-ci-ni-8-8-eth-ni-
 to-o-15-8-me-ni-

[illegible]

e nu-cha tu nu mo wa th-
 ke kya-eth-15- na-15- 8
 ga rha tu mo-eth-15-
 na-15- o tu be mol mawa
 wa- 8 ga ma tu nu-eth-
 ki- ke tu na hi- ke ki- nu si
 nu 15- e nu se wa eth-
 8 ga ma tu 15- 15- e tta ki-
 nu 15- nu se wa eth-
 o nu- clava chi-15- e tu 8 wa
 wa- nu ma ta tu nu 15- e
 8 nu 15- nu 15- e wa eth- wi
 no ta nu te na nu wa eth-
 nu ch nu 15- i nu 15- gi-
 wa wi- ye wi- na wi- le na
 wi- nu- ki- li- na- na ta ta-
 o nu- e tta eth- wa eth- o wa
 eth- wi- be nu- we nu- nu
 ch nu 15- na- e ki- ke nu 15-
 e na wa eth- li- wi- bo
 na wa eth- nu nu- we
 eth- ya nu- wa hi- si- bo
 wi- le na 8 wa 15-
 wi- 8 ya nu- we eth- ke si- ya
 15- o ta nu- e- na eth-
 nu to- 8 nu nu- wa- e nu
 ga eth-

na-na-- he mu mu mu
 sta nu-eth-- e-etha 15' mu
 ko-ma go wa-eth-- me to
 se mu mu wa ki-- e sta mu
 mu ko-- it mu wa sta nu-eth
 ta bo ta re mu ko-- e to mu
 mu to sta to wa by mu-- ki--
 e mu mu na sta nu-eth--
 ki-eth ko ki mu ko-- e da
 ta by mu-- ki-- to sta to wa
 me se mu wa mu ki-- he ki--
 na-eth ki-- me to ta go-eth--
 ki-- ke mu wa ki-- e mu to se
 mu mu wa-eth-- 15' ki mu
 fi mu ko-- e ki wa to si wa
 eth-- 15' eb' na ya mu-eth--
 15' ki ki-- i mu na-- na
 na ki mu wa-eth-- mu-- me
 mu to wa i-- o mu ki-- e we
 ki mu na na ki ta wa wa-eth--
 ki te na mu ko-- me to ta
 ki te mu na wa si wa ki--
 e i mu-eth-- mu mu wa--
 o mu-- ki ki to wa ki-- mu
 ki mu-- e i mu-eth-- me to
 to wa mu ko-- e to ta wa
 ta mu wa-eth--

wi-mu-te mu-owa-eth-
 mu-cla mu- mu-to lu
 mu-m-wa-ko- e-chi-sterri
 gu-m- o-mu-li- mu-ko-te
 lu-wi-te he-ko- wi-ma-ma-to
 ta-bi-bi'-e-a-yo-ue-eth-
 e-eth-ko-mu-ko-ma-to mu-eth-
 mu-mi-wa-ko- he-chi-mu-ko-eth-
 ko-ma-wa-eth-wa-eth- e-wa
 h- o-ga-eth-mu-m-eth- he
 te-mi-na-wa-son-eth-m-
 ma-m- mu-mu-cla-mu- o-gi-mu-chi-
 ka- o-mu-cla-mu-ma-m-
 ke-ko-mu-m-ko- he-to-mu-
 cl-mu-te-bwa-te-son- o-ga
 e-li-yu-gu-e-ma-eth- e-o-ga
 eth-mu-o-eth-mu-cla-ma-mu
 ko-ma-ma-ka- e-o-ga-ka-mu
 ka-to-gu-m- wi-ma-wi- o-
 gi-ma-ka-te-wa-mu-mu-gu-ga
 gu-e-ma-eth- ma-mu
 mu-ko- e-wa-eth-o-wa-eth-
 o-wi-ga-bi-mu-cla-wa-mu
 ko-ma- i-chi-mu-eth-be
 i-mu-ma-ko-mu-m- o-mu-
 mu-li-mu-mi-wa-mu- eth-
 ka-mu-ko-

e chi te nu-15- e na 15a mo
 wa eth- te ki me si- me 15o-
 e nu mo me no te wa wa
 eth- e te me 8 15- na 15a
 i'ge wa 15- ya- e chi te e wa
 eth- i'ge wa 15- chi-ya na
 ni 15a- e nu mo te nu wa
 eth- nu 15o- e wa wa- si-
 wa eth- nu 15o nu to he
 nu 15o- wa le no- nu 15-
 i'ge wa 15- e wa- 15o nu to-
 e nu a nu wa- nu- si- nu wa
 eth- i'ge wa 15- nu ch
 nu nu 15o- nu wo to nu-
 e le nu 15- 15a nu wa eth-
 nu wo to na 15a te nu
 15- e wa bo te 15- e na
 to le nu- eth- te si- nu
 15o- e wa na eth- e 8 ya
 le nu- he na eth- e bua
 nu- o nu- nu- 15a 15-
 nu si nu eth- o nu eth-
 i li- nu so te wa nu 15o
 nu si nu 15o- e nu nu
 15a te nu wa eth- nu to si
 nu nu wa 15- e bua nu-
 o nu- nu-

che st-ge tth- - ke ke-mu
 si-mu ke- - ke ke-le mu-
 mu ke- - si-mu ke-t-ew-
 wa tth- - mu so-t-ew-mu
 ke- - mu mu-to wa mu- - l
 ke-ew-mu mu-tu mu-mu wa
 tth- - mu mu-si- - e be-wi-
 li-mu ke- - be-wi- - ke-ti
 mu-mu mu-si- tth- - mu de
 mu mu ke- - mu mu-ew-
 mu- - e le mu-mu mu ke-ti
 wi-wa tth- - si-mu ke-mu
 ke- - be-mu mu-mu ke-mu- - e
 be-wi- - si-mu ke-t-ew- - e
 si-mu ke- - e mu mu ke-ti
 wi-wa tth- - o-ti mu- - o-mu
 mu ke-ti- - ge-ge si- - si-
 mu mu-ke- - si- - o-mu
 si- - si-mu ke-t-ew- - e
 tth- - e mu-mu mu-mu mu-ti
 mu-to si-mu mu-ew- - ke
 ti-mu - - mu-tth- - o-mu
 li-mu mu ke-mu mu-mu ke-
 e ke-tth- - si-mu ke-wa tth-
 si-mu mu-si-mu ke-
 e si-mu mu-ke- - tth- - ke
 - wa tth- mu-

fau te kei li - fau - fa te
 nu kei nu - e nu nu wa
 ette - yu kei - e nu se - nu
 ette - nu nu ette - wa ette -
 wa te kei ette - kei - i' nu' nu
 kei - nu ette - wa le se nu
 wa ette - o te kei - wa wa
 nu - fa te kei - nu kei - nu
 nu kei te - e kei ette - nu
 nu kei - i' nu - nu ette - i' -
 nu kei nu se kei - nu kei wa
 ette - i' nu - nu - nu le te
 fa wa nu - nu - ette - nu
 wa nu nu kei wa fa te
 nu kei - i' nu - ette - nu kei
 kei - fa nu ette - nu kei
 nu kei ette - kei - i' nu - i'
 nu nu nu - kei - i' - kei wa
 ette - fa nu nu nu - kei ette
 kei - nu - fa te kei - kei
 nu ette - yu kei - nu - fa te
 kei nu ette - nu - fa te ette
 fa nu nu te kei wa ette - nu
 nu ette - kei te - nu nu
 wa le yu kei - nu nu kei -
 kei - nu kei wa kei - nu nu
 ette - i' nu - ette - nu

Sayya nu nu na lco we
 w. lco ett- nu nu- to ta ci
 ye ye- nu nu nu nu te e
 i lco wa ett- - nu lco- nu
 nu lco nu nu- na ci- & nu
 nu nu to lu nu- nu-
 nu nu- i nu nu lco. nu
 lco- ci- & nu nu- & nu nu
 & nu nu ye- e i lco wa ett-
 nu- lu te si- wa nu- lta bo
 tu nu lco nu nu- nu nu nu
 lco- lu nu te ci- & nu nu- lu
 e i lco wa ett- nu & lco- nu
 nu- nu ett- lu & lco- lta bo tu
 lu- lu- lu lco nu nu nu nu
 nu nu- & ye- nu lco nu nu nu
 ci- lu nu- nu nu ye ye nu- &
 lu nu ett- nu lco- lta & nu nu
 nu nu nu nu nu nu i lco wa
 ett- - lu ye lco nu nu nu nu
 nu- lu lu te nu nu nu nu nu
 nu ett- - & ye lu nu te nu
 ci- ett- nu to lu nu nu nu
 nu nu- nu nu lco wa ett-
 i nu nu- nu lu te si- wa nu
 o lta nu nu wa nu lco- lco we
 nu nu nu to nu

Kich-Su K-mu Kowa-ett-
 u-lu-tu S-wa-mi- e-wa-l-
 me-yo-mu-yo-wa-ett-mo
 ma-lu-cu-be-wi- ga
 Keri-K-mi- o-te K-wa-wa
 mi- sh-na-mu Koli- Kich-
 ga Keri-mi-K-mi- o-te
 K-wa-wa-mi- e-lu K-Su
 Ka-wa-to-wa-ett- K-ta-le
 mo-mu K-mi- u-l- tu-le
 tu mo-wa-ett- e-etta-etta
 gi-mi-ett- o-te mi-mi-
 ma-si-co-ett- ga-mi-K-mi-
 o-te mi-wi-mu K-co- e-dya
 mi-K-mi-mi-ett- na-Ka
 wa-l- K-mi-mi- o-te ma
 wi-mu K-co- e-dya mi-K-
 ga-mi-K-mi- e-ma-yo-ma-yo
 wa-ett- mi-to-Su-mi
 mi-wa-K-mi- e-ma-te-wa-mi
 ma-wa-ett- e-dya mi-K-ga
 mi-tu- etta-K-mi-K-mi-
 mi-mi-K-mi-ga-mi-K-mi-
 mi-lu-tu S-wa-mi- e-ma-te
 wa-ma-wa-ett- ma-
 Ka-ma-K-mi-mi-K-mi-
 e-ett- mi-l-K-ett-

i'ru-ya - ci-ta ma ko-te
 8gi' Ma-i ci-ta-sti - ne ya li
 i'ru ki-mu ya ri-m - i'ru
 ko-ett - ne ya ya ch - me to -
 8 pa-m - i' ko-ett - bua ci
 ma-te - cla we 8-ya ko-8 -
 ke wa ki-mu ko-8-ya-m - we
 mu ko - i'mu 15 - mu ta 8
 i'mu ko-ett - 15-8-ett - mo
 etta i - ci-bo mu mu
 wa-ett - ma 15 - me to
 se mu-mi wa 15 - e mu 15 -
 mu ya mu - ci - i'mu 15 - mu
 ya-m - i' ch - ma-te - ci
 de mu wa-ett - 8gi' ci-ta
 sti - i'ru ma ma ch - i'mu
 15 - mu ya-m - ri - i'ru
 etta - mu-mi - mu ko -
 ci-mu 15 - mu ya-m -
 ko-ett - 8gi' - mu 15 - ci
 8 mu-mi - bua ci-bo mu
 mu-mi - mu ya-m - ci-bo
 mu - fa 15 - to ma ko we i
 i' ko-ett - 8-8-ett -
 mu ko - 15 - fa 15 - to
 mu lu-m - i' ko-ett -
 15-8-ett - mu 8-8-ett

Kitta nu to Semu-wa
 K-wi-bo-ma to na
 to ga wi wa etth--e-kotti
 On-na-e etth-mo etth
 mu-wa-mu so to wa
 mu to-e etth-mo etth-
 to-bo-m-h--na to ya wa
 le-mu-mu-mu-to to wa
 e-eth--i-mu-li mu to-
 ya mu we-wi ya mu to-
 mu to-ya mu-mu-mu-mu-
 ya mu to-mu to-e-wi mu
 to-mu to-mu-mu-mu-mu
 le to to wa-e-eth-e-mu
 etth--mu to fi mu-mu-
 wa-e-ya mu-mu-mu-mu
 chi-wi-bo-mu--sa to to
 ma mu-mu-ya mu-mu-mu-mu
 mu mu to-ya mu-mu-mu-
 ya mu to-mu to-e-mu-mu-
 mu to Semu-wa-mu-mu
 le li-aw to mu ya li-
 mu mu-eth-ya mu-mu-mu
 etth-i-mu-mu-ya etth-mu
 etth--fi mu-mu-mu-mu
 to to wa-mu-mu-mu-mu-
 e-mu-eth--

Oni-li - Xante te te name
 ko - wu komu ya li - yu to
 ke - ma mi - eth - eth - - e - ko
 eth - - ko magi mi ko - e
 eth - mo & eth - - mo te mi
 e i ma eth - - mo te mi
 i'li - ma mi - eth - e - e i
 ma eth - - a mi te li' - 15 ch
 ga te mo i mi - 15 mi - o ta
 15 wa wa mi - bua mi - eth
 i'li - mo te mi - 15 - mi - - e
 15 - mi - mo mo & mo wa eth
 e & e la te mo wa eth - te
 te 15 - - i'li - b - e - e - te
 wa eth - - & mi te - te te
 ya i'li - e bua mi mo
 wa eth - te te ya mi ko b
 e eth 15 - mi ko - bua
 mi mo wa eth - - mi to
 bua mi - e 15 - - mi mi
 ko b - e te mi te mi 15 -
 e 15 - ch - 15 mi - 15 - mi 15
 & mi te - te te mi mi ko
 e - 15 - te - te te mi wa
 eth - - & mi te te - e mi
 mi 15 - te te mi wa eth
 & mi mi ko -

i & li cttu m-ko- ketenga
 m-ko d- & ta na ka due
 to be m- wa ko- e boru
 m-ko- evi tta cttu- ka mo
 cwa cttu- i m- ko me to
 e ya ko- & m- m- cttu-
 & m- m- cttu- m- cttu-
 le & i- m- m- ka ta na me
 m- cttu- i- & lo m- m-
 si m- m- m- cttu- & si cttu
 ka i- h- & m- m- m- cttu-
 ka ky cttu- m- cttu- le & i-
 o m- lo si m- ko- & ta
 na ka- me to be m-
 wa ko- e boru m- ko
 ke to m- m- wa cttu- &
 lo si m- ko- & de m- m-
 cttu- e ya ko- m- cttu- le
 & i- m- m- m- m- m- to
 cttu- me to- & m- m- m-
 le m- cttu- & m- m- m-
 cttu- m- cttu- m- m-
 cwa wa i- ka- le ch ka
 si wa i- m- m- m-
 m- m- m- m- m- m-
 i- ch- m- cttu- le & i-
 & m- m- m- m- m-

e ho in- & nua & nua
 waatt- nu nua ch- nu
 ette-le & o nu- nu che nu
 ko te nua- le bo nu- te-
 e & nu nua le nua waatt-
 nu to- su nu- wa- te-
 e nua nu nu- ette- yo- te-
 & ko nua nu- che- te- nu- ko
 e & nua & nua waatt-
 nu- su- nu- & nu- te- te-
 e nu- te- nua waatt- yo-
 we- te- te- te- te- te- te-
 e & ette- & ette- te- waatt- o
 nu- nu- nu- te- nu- nu- te-
 nu- su- nu- te- e we- &
 ette- te- waatt- nu- wa-
 te- te- te- & nu- & nu- &
 le nu- ette- nu- te- e nua nu
 nu- ette- & ko nua nu- te-
 su- nu- te- be bo nu- te-
 nu- & le nu- ette- nu- te- e
 nua nu nu- ette- & ko nua
 nu- o nu- ette- te- & le
 nu- ette- nu- te- e & ette- te-
 waatt- nu- nu- ette- e-
 ette- & te- te- e & ette-
 te- waatt- nu- te-

i'm-na-i-cu-m-15. li-myr
 wad-te 15. -e te 8u. li lo
 na 15a te m-15. -e 8u. wa
 8th-m- -e buw cu-m 15
 wu te cu te 15 m-8th-m
 mo so 15 li 8th-m mo
 20-mu-i-na 15a 8th-
 mu ch wa wa i-e 8u mo
 mi 8th-mu 15. -e 8u wa
 8th-m- -8u a-i-ma-na
 15a le mu wa i-mu ch-8u wa
 i-ba 15-eva i-mu ch mu
 15a na i-e 8u mo m-8th-
 8 li na 15a cu-ma li-8 15-
 8th-m-e o cu-15-eva 8th-
 m-i-e 8th-li 8th-li 8th-
 8a mi 8th-8 ta i-chi-e 8
 8u mo mi 8th-mu 15. -e
 8 15a mi-m-i-m-i-li-8
 mi 8th-le 8-cu li-wa y
 cu i-m-8th-i-te te y a mu
 15 li-e cu li-8 8a 8
 na cu-8u a 8th-i-m-i-
 li-8 i-m-8th-le 8-i-8
 8i 8th-mu 15. -e 15-wi-
 te mu te mu wa
 8th-

a. Xga lta nu-lta te nu-
 15. e. wa wo fa-e. wa wa
 ma nu. ka ta a. Xga lta
 nu-lta to to la. e. y. de wa
 eth. X. re te. e. X. e. nu
 nu-eth. nu-eth. le X. -
 ke ty a. - eth. ki. te. i. b. - i.
 nu. dia. - e. de. lta. s. - wa
 eth. - e. te. nu. re. te. nu. wa
 eth. nu. l. co. - ki. eth. nu.
 a. Xga lta nu-lta te nu-lta
 O. nu. nu. l. co. t. - e. nu. y. a. ch.
 ma. nu. to. wa. eth. nu. o. eth. -
 y. y. s. d. - e. w. i. te. nu. a. wo
 eth. - e. i. nu. a. le. wa. eth. - e.
 X. eth. nu. o. eth. - e. X. nu. lta. na
 eth. - O. fa. nu. - e. wa. eth. nu.
 to. wa. eth. - nu. so. te. we. nu.
 l. co. - e. re. to. nu. a. eth. - nu. to
 su. nu. nu. wa. - i. - ki. ch. - w. - i. y.
 nu. nu. eth. - e. X. eth. - nu. o. X. eth.
 nu. - nu. l. co. nu. se. te. te. - nu.
 nu. cl. nu. se. te. te. - e. i. eth. -
 nu. a. na. l. co. - nu. le. te. de. wa.
 e. lu. a. w. - nu. nu. a. le. nu. a. nu.
 y. - w. i. eth. - e. s. ta. nu. - X.
 o. le. nu. wa. eth. - e. y. l. te. -

mi-ctt-le & la- & ya' Pei-m-
 e-chi-te-ya-ya- - ch-ich-te
 15'm- & ya' mi-ma-i- - li-ma
 ctt- - & che-mu-ko- - ev-ctt-
 Ki & che-mo-ia 12- - & & wa-
 ya-gi'm- - mi-ctt-le & 15-
 & ma-ctt- - mu-to-se-mu
 mi-wa- - ma-ma 15-
 mi-le-te-se-wa & ya' & me-te
 ke-to-e-mu-mu-to-ctt-m-
 mu-to-se-mu-mu-wa- - i
 mi-ctt- - ev-ctt- - & che-mo
 wa-ctt- - mi-ctt-le & 15-
 & ma-ctt- - & be-wa-wi-ke
 ke-mu-ma-ctt- - & me-te
 mu-to-se-mu-mu-wa- - & i
 ma-ctt- - & ya' wi-ma-m-
 ev- & ya' 15- - mi-15-15-m-
 & ch-ich- - & ma-ctt- - Me
 de-mu-ma- - me-ch-wa-ma-ctt-
 te-se-wa-ya- - ta-se-wa-wa-
 ma-15-15- - ev- & ya' 15-
 mi-15-15- - ev- & ya' 15-
 mi-15-to-ya-m- - li-ma-ctt-
 mu-to-se-mu-mu-wa- - i
 & ma-gi-gi-se & mi-le-te
 se-wa-15-mu-15- - wi-te-ma
 wi-te- -

e-ctth- - Dagi' o wi- gi- - nu-
 le to s- we nu 1 co- 1 ctth-
 nu wa- nu wi- te ma ya
 ke ma ya - o & bua 1 te - e
 i ctth- - The ma ya o & bua
 nu le to si- we - e bua wi-
 e ch- nu ma ya - i da wi-
 ya ya ya to the - i - na the-
 e 1 co wa te e we nu ke
 ke te si nu na nu 15- - i
 ctth- - ka ke nu nu ko ya all
 bua te the bua te e we
 sa - e 15- nu nu 1 co ctth-
 15- - o wi- ga wi- - nu to si
 nu nu - we 15- - i' nu' ctth-
 15' na nu - we ctth- le we
 e - nu 1 co- ke 1 co e nu
 ma ya - ke ctth- ko wi-
 e nu to si nu nu - wi-
 ya ya - e i' na ctth- nu
 1 to si nu nu wa - - nu
 nu ctth- nu ke nu 1 co h-
 nu 1 co - i' nu - e we te
 nu a nu ctth- - Dagi' h- na ka
 o wi- gi- - na ma ctth-
 a - wi- te nu 1 co ctth- nu
 i - ctth- -

Ke & Se mite Se ne-
 ci nina ci to e wa li - o ci
 ya ci i na ethi - mite
 Se ne ni wa i - o ni - na
 ni ni re - e te bu ta wa
 e wa ethi - gi ya ni ni to
 e chi na no te ke wa ethi - e
 i na i na ethi - mo ni ethi -
 i ni - ni - gi ya se & ni -
 te te ni na e wa li to ke na
 na na - gi ya se & - e ya
 e wa ethi - & ni to - mite
 Se ne ni wa li - i ni' te - h
 na na - ni le te si wa - e
 ni na ni gi - ni ga ni
 ki ni - e ethi - mo ki ni
 ya ge - i na ethi - e ya ge
 Se ne ni wa ni - o ni na
 & te ni ni & - e te ethi - ni
 Se ni ni ethi - o ni na
 e no te ki na ni - e bu e
 ethi ya ch mo ethi - o ni ya
 & ni - e li ethi - to ni
 si te gi ethi - i ni ni to
 e e wa li - & ya ni te ki
 ni na ke e ni ni to - i
 ni ni to -

e me se l'co eth- k'na na
 yona na - na y na na
 mu l'co - i'ni ch'ba k'ne
 ti-yagi - i'ni me k'o - x mi
 ch'ni me st'na cu et-ya
 ge - e na eth- i'ni ette e
 na cu eth- e x ge eth- na mi
 i'na me k'o - e l'co - wa ya so
 i'eth- na - na - k'ch' - nu
 fa na me k'ni - i'ni me k'o
 e na ch'cu k'eth- x cu ta
 etta i'ni - i'ch' no k'ne
 i'k'a l'co x - cu k'eth- to ta
 cu ge - x y o o eth- cu li-
 ko etta cu ge ge - x mi
 ch'k'na o ge ni - k'ya na
 ni - e - na eth- - nu to
 si na ni wa i - i'ni k'ni
 bu na cu i'et' cu y ge - x
 ka eth- ni - na to si
 x - cu x ni cu - k'a ya -
 i'ni na etta i'ch' - cu y a
 me k'ni to si na bo na
 ya ge - e - na eth- - nu to
 si na ni wa i - x gi o cu
 ge x na i'ch' - k'na eth- - cu
 nu to si na ni eth- ni

wi'keke nimeko - ke kya
 wa ko - ke kya & ko - i'ni
 nan - wi'ke kya ett-ni
 i'na ett - nu to se ne
 ni wa i - & ne ta me ko
 e te bu te ko ett - na ka
 li - oving & - nu nu to
 te wa te - & att-ette me ko
 & nu te - nu a ne te ni'tta
 i'kech - ki'ke sta te - wi'no
 ewe sta na ko ett-ni me ko
 i'na ett-ni na ko ett - wi
 ko - ko - na ne sta ko ett-ni me
 ko - wi'ne nu nime ko
 le na te si ett - o'ny a
 chi'kei - oving & - to ta
 wa te - & q' wi'ne nu sta
 ko ett - na - i'ett - nu
 nan - to te wa te ett me
 ko - i'na - wi'ne nu
 to te ka - o'ny a wi' i
 i'ett - na ka - & ne i' te
 nu to ta - i'ni me ko
 wi'ich - bu wi' nu
 sta ko ett i'ett -
 i'na - o'ny a si & - & nu
 ta ko ett -

X me te - e wa lu chi me
 150 - i me te 150 eth - X
 me te - X me ta 150 - e
 150 eth 150 eth - me 150 to
 bu me te 150 eth - i mi - ta
 De wa ya 150 - e me na 150
 cu X 150 mi na - o te
 chi te X 150 mi na mi -
 na mi - e na 150
 cu - e na eth - mi be te
 Si wa ke be be ta cu a bu wa
 ta De - be se ta cu - we ya
 mi - ta De - na 150 - X
 na ve te cu - e ya mi - i
 na mi 150 - X na ve te cu
 ga - e na eth - me to be
 mi na wa 150 - X me ta
 150 ta - e ya wa eth -
 X me ta li na ya wa 150 -
 i mi na - 150 eth - X ya
 eth - me 150 wa eth -
 i mi na - ya De - X mi -
 i mi na 150 - 0 eth - by th
 X ta na 150 eth - na X
 150 - mi ya 150 - X 150 - X
 ya mi 150 - De - be to
 De na wa th -

& to ichi - nu ko two go
 ue ko - ta na wa - e to gwi
 le bo a na wa ethi - nu - e ke
 ky a wa ethi - ko ethi - l
 et nu ethi - nu ko - e ichi
 le nu na wa ethi - - i nu
 nu - & to nu - na nu - &
 nu te - & nu te ke i - e & na le
 che wa ethi - nu ko - ta gwi
 ette i' l - & na le che wa ethi
 ke te na nu ko - e & ko wi
 nu - wa ethi - e ette i' - nu
 wa ethi - nu no te wa ko -
 & na le ethi - ko - mo ke
 ko - nu ko - te nu le ethi -
 ko - le nu se wa ethi - nu to
 su nu - wa ko - ke te na
 nu ko - le na ethi - nu no le
 ette - e ichi ke nu - ko -
 e i - nu se ta ko wa ethi -
 nu le te si wa nu - e nu
 nu nu - nu se ta ko wa
 ethi - ko te na nu ko -
 e na ethi - nu no wa ethi -
 te nu te ko - ko - on -
 ta nu ethi - nu ko - bo
 si - nu ko te nu ko

mya na nava ga tu sa
 wa i me - e wa li - ma mi
 na wa cth - me no to wa -
 e me ka wa wa cth -
 o gi - wa li - me che me
 ko ma i - me te no me ko
 e me ka wa wa cth -
 i' mi - li - ma mi - na wa
 cth - - wa cth - ka ti - so
 mi cth - - wa me wa ke
 wa na - ma x k - - me o ya
 ki x k - - na wa cth - me
 ko - me me te - x cth - x
 cth - ka cth - k - - me z - ga
 i - o gi - li - ko ta ka k -
 i' mi - i' li - x cth - wa cth -
 mi - wa x nava x me
 wa cth - mi - i' mi cth
 wa cth - no k - x wa cth
 o wa cth - o ya wa wa -
 me o ya k - x k - - i' mi
 na i - be si - me ko - x
 cth - cth - gi' me to si me
 mi wa i' wa cth - x te
 i' li - ke k ya x k - - me
 to cth - me ko - ka le cth -
 cth - - me ko te wa ge

tu swa wa i me e te
 li lu sk- to te e wa eth-
 e i wa lu te ni wa th-
 te lu nu ko- nu to eth-
 fa sk- to te e wa eth- ni-
 e me lo wa eth- i' ni-
 ye to te- ly th- to te wa
 wa te e- me nu te ko-
 ly eth- nu to lu nu nu- vi
 eth- ko- nu lu te lu wa nu
 ut nu wa & nu te te wa
 wa eth- nu ko- wa eth-
 eth i' ni nu nu to wa
 eth- o vi ya wa vi-
 nu nu te wa ko ke wa ko- nu
 ko & y o nu nu i- e lu ta
 nu nu nu ko- e bo nu ke
 ko nu nu nu wa eth-
 & te nu nu i- nu nu te
 wa ko- i' nu ko- lo si
 nu ko- e bo nu nu
 ko & nu te ta te vi-
 nu nu te nu nu wa eth-
 ol sk- nu ko- o te nu wa
 ko- e te nu nu wa eth-
 & q' ya l- e i y o wa
 eth- i' ni nu nu nu

ott-see-ett-

me page me clew er
1000 - mile to
now

✓

BUREAU OF AMERICAN ETHNOLOGY
CATALOGUE OF MANUSCRIPTS

1875

Stock Algonquian

Language Fox Dialect _____

Description: (words, vocabulary, dictionary, grammar, text, legends, notes)

Collector Dr. Michelson

Place Tama, Ia. Date _____

Remarks Texts; legends. Listed on Card No. 2, in File.



Smithsonian Institution
National Museum of Natural History

Department of Anthropology
National Anthropological Archives

The Smithsonian continues to research information on its collections. Contact Smithsonian for current status.

Please observe the following rules for file sharing, which are intended to help protect the integrity of the material and associated information.

- Do not incorporate material into a publicly accessible database or website without checking with the National Anthropological Archives (NAA).
- Do not post whole manuscripts to a social media site, such as a blog, Facebook page, Twitter feed, etc;
- Do not modify or obscure the source information or copyright notice included in the material;
- If you deposit the material in a tribal library or resource center, make sure that the library or resource center knows the source of the original material and is aware of these rules. Please let the NAA know where material is deposited so that we can guide community members to it.

Questions? naa@si.edu.